

THE VISION OF THE UNIVERSITY OF JORDAN

A university excelling in pedagogy, research, and innovation and advancing in global standing

THE MISSION OF THE UNIVERSITY OF JORDAN

Providing students with fulfilling learning experiences, conducting knowledge-producing research, and building firm societal ties, within an environment conducive to creativity, innovation, and entrepreneurship: making efficient use of resources and forging fruitful partnerships.

THE VISION OF THE SCHOOL OF REHABILITATION SCIENCES

Leadership in the creation and development of knowledge, and in the preparation of human resources aspiring for excellence regionally and internationally

THE MISSION OF THE SCHOOL OF REHABILITATION SCIENCES

To excel in the preparation and training of model rehabilitation personnel, who participate in the health and community sector, and provide the local and regional community with appropriate rehabilitation services based on needs. Through educational curricula that facilitates the implementation of up-to-date rehabilitation services based on the best available evidence.

THE VISION OF THE DEPARTMENT OF PHYSIOTHERAPY

To be recognized as an outstanding educational program with high quality faculty members, staff and students

THE MISSION OF THE DEPARTMENT OF PHYSIOTHERAPY

To graduate professionals in the field of physical therapy who are to contribute to the health needs of society through education, scholarly activities, research, service and professional practice.

Course Syllabus

1	Course title	Administration and leadership in athletic therapy	
2	Course number	18017823	
3	Credit hours	3 credits	
	Contact hours (theory, practical)	(3,0)	
4	Prerequisites/corequisites	-----	
5	Program title	MSc in Athletic Therapy	
6	Program code	1801	
7	Awarding institution	University of Jordan	
8	School	Rehabilitation Sciences	
9	Department	Physiotherapy	
10	Course level	Postgraduate	
11	Year of study and semester (s)	2024-2025 (First semester)	
12	Other department (s) involved in teaching the course	-----	
13	Main teaching language	English	
14	Delivery method	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Issuing/Revision Date	6/10/2024	

17 Course Coordinator:

Name: Dr. Dania Qutishat
 Office number: 337 (3rd floor)
 Email: d.qutishat@ju.edu.jo

Contact hours: Appointments reservation
 Phone number: 00962 6 5355000 23227

18 Other instructors:

None

19 Course Description:

This course provides students with the required knowledge about the role of the athletic therapist within the sports medicine team. Students will focus in this course on the scope of practice, ethical issues, legal responsibilities, financial aspects, administrative, leadership, and communication skills that should be gained as an athletic therapist.

20 Course aims and outcomes:

A- Aims:

This course provides an overview of management and leadership theories and practices in the context of athletic training and therapy. It reviews national and international trends and provides in-depth study and eventual mastery of the knowledge and skills needed for the implementation of appropriate administrative policies, procedures and practices.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

SLOs	SLO (1)	SLO (2)	SLO (3)	SLO (4)	SLO (5)
SLOs of the course					
Apply problem solving methods to avoid legal liability while improving the quality of athletic training care	x				
Implement a variety of effective documentation for selective clinical or administrative procedures.		x			
Address current and available national and international policies and how they fit within the practice of athletic training.			x		
Analyze contemporary evidence related to issues in athletic training management and leadership.			x		
Implement strategies to avoid ethical problems and for dealing with them as they occur with athletes, staff or other parties involved in athletic training.				x	
Apply ethical principles of equity, justice and non-discrimination to different managerial and administrative processes like recruitment, hiring and promoting.				x	

- 1- Incorporate theoretical frameworks and principles of rehabilitation and athletic therapy to ensure adequate management from the point of injury until the return to full athletic performance.
- 2- Plan and conduct assessment and management of emergency, acute, and overuse sports-related injuries and consider the necessary preventive measures and document the process and outcomes
- 3- Develop autonomous and reflective practice based on the use of evidence, clinical reasoning, practice guidelines, and practice policies.
- 4- Evaluate and apply the principles of ethical and professional practice in various environments and situations.
- 5- Engage within a multidisciplinary team with a range of professionals to contribute to the management and rehabilitation of athletes.

21. Topic Outline and Schedule:

Wk	Lec.	Topic	Learning Methods	Platform	Lecturing Mode	resources
1	1	The profession of athletic training	Face to Face	E-learning	Synchronous	Textbook and assigned learning materials
2	2	Principles of management				
3	3	Human Resource management				
4	4	Financial resource management				
5	5	Facility design and planning				
6	6	Ethics in sport medicine				
7	7	Legal considerations and risk management				
8	8	Mid exam				
9	9	Administration of clinical policies and procedures				
10	10	Emergency action planning				
11	11	Leadership behavior				
12	12	Revenue				
13	13	Program management and strategic planning				
14	14	Project Discussion				
15	15	“Ethical dilemma in sport “ Discussion				

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Mid written Exam	30%	1-6 weeks	1-6	4/12/2024	Onsite
Assignment*	15%	2,6,7	1-6	Week 13	Electronic submission
Discussion “ethical dilemma in sport” **	15%	All	1-6	Week 15	Onsite
Final written Exam	40%	All Topics	1-6	TBC	Onsite

* **Assignment:** Policy and Procedures creation- Design a policy and Procedure document for “Preventing and Reporting abuse for minor athletes”. Include clear definitions for key words used in the document. Address relevant stakeholders within the national context.

Presentation style	
Text	Font type: Times New Roman Font Size: 11 Justified text Line spacing 1.5
Headings	Bold Font size: 14 Font type: Times New Roman - Insert page number at the bottom of page - Use Harvard style for References

** **Discussion “Ethical dilemma in sport”:** Select one of the topics that have ethical implications in the context of athletic training and prepare to discuss it in class. You are free to choose any tool or approach to better introduce your topic. You need to discuss the chosen topic in details and refer to literature where appropriate.

23 Course Requirements

a computer or tablet, good internet connection, a valid account on Moodle and Microsoft Teams.
Microsoft office (power point & word).
PDF reader.
Referencing software.

24 Course Policies:

A- Attendance policies:

- You are expected to attend all the classes. If you are sick you need to inform me via Teams.
- In case of absence it is your responsibility to monitor your own learning and catch up with any missed materials or activities.
- If you exceeded 20% of the total number of classes, which is equivalent of 2 classes, you should provide an official excuse to the instructor.
- If the excuse was accepted the student is required to withdraw from the module.
- If the excuse was rejected the student will fail the module and mark of zero will be assigned as suggested by the laws and regulations of the University of Jordan. Please refer to pages 133, 134 of the student handbook

B- Absences from exams and submitting assignments on time:

- Exams should be attended onsite unless there are severe circumstances (this include the death of a 1st degree family member, provided that you submit evidence OR severe illness or major health condition/ if you have any symptom that is flu related you should not come as well). Make up exams are subject to the instructor’s confirmation.

- Submitting assignments on time: late submissions for the project will be subject to marks deduction. 2 marks per day.

C- Health and safety procedures:

- If you have any symptom that is flu related you should stay at home (e.g. fever, cough, sore throat).
- Bring your own sanitizer with you, make sure to use it frequently every 30 minutes or whenever you touch a surface or work with a colleague.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

- Students are expected to observe all University guidelines pertaining to academic misconduct.
- Any work submitted by a student for academic credit must be the student's own work. Submission of work taken directly from another source (e.g., book, journal, internet, clinic forms, or another student work) will be considered plagiarism and the student/group will get a zero grade for that work if part of an assignment. In addition, if copying occurred, both the student who copied the work and the student who gave material to be copied (if applicable) will receive zero grade for the assignment.
- Students are expected to do work required for assignments on their own. Asking other instructors at the JU clinic or the staff, or other students to assist in or do any part of the assignment will negatively affect their grade on that assignment. The course instructor is the person the student needs to talk to if s/he has any difficulties pertaining to an assignment or project and is strongly encouraged to schedule an appointment with the instructor if such difficulties arise during the semester.
- Course materials prepared by the instructor, together with the content of all lectures and review sessions presented by the instructor are the property of the instructor. Video and audio recording of lectures and review sessions without the consent of the instructor is prohibited.
- Any forms of academic misconduct will be handled according to the University of Jordan guidelines

E- Grading policy:

- Grading for this course will be determined based upon the accumulation of points from a variety of exams and the project. All work will be evaluated on completeness, organization, clarity of information, and the integration and application of the material.

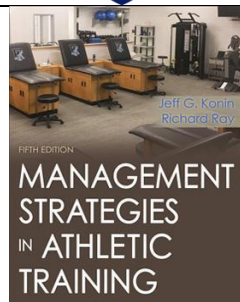
F- Available university services that support achievement in the course:

- The University of Jordan provides many services to support social, health, and mental well-being of students in general and students with disabilities in specific. Students are advised to visit the School of Students Affairs to learn more about those services.

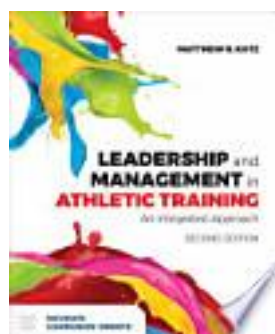
If you are a student with a disability for which you may request accommodations, please notify the staff of Services for Student with Disabilities (School of Students Affairs) as soon as possible. Please also contact the instructor as soon as possible (email is acceptable) so the appropriate accommodations for this course can be made.

25 References:

A- Required book(s), assigned reading and audio-visuals:



B- Recommended books, materials, and media:



26 Additional information:

- The course is supported with a Moodle course area. This provides students with course information and important course materials e.g. electronic copies of this handbook, hand-outs, ppt., and other course content. It also allows the students to communicate with each other and with the instructor for discussion purposes. You should log in your account regularly to check for any updates or announcements.

Name of Course Coordinator: --Dr. Dania Qutishat--Signature: ----- Date: -6/10/2024----
Head of Curriculum Committee/Department: -Dr. Mais AlDoghmi Signature: - Mais AlDoghmi
Head of Department: Dr.Mais AL-Dughmi - Signature: - Mais AlDoghmi
Head of Curriculum Committee/Faculty: Prof. Kamal AL-Hadidi Signature: -KAH-
Dean: Prof. Kamal AL-Hadidi Signature: -KAH-

MSc. Athletic Training
Administration and leadership in athletic therapy

Assignment: Policy and Procedures creation

Aim: Design a policy and Procedure document for “Preventing and Reporting doping among athletes”.

Grades: 15%

Criteria	Excellent	Good	Poor
Synthesize a clear and structured policy and procedure handbook for preventing and reporting doping among athletes in Jordan. 3 marks	A clear, structured, explicit and detailed handbook is synthesized that could be adopted by institutions working with doping among athletes in Jordan. 3	In some parts, the handbook lacks clarity, structure or some important details are missed. 2-1	In most parts, the handbook lacks clarity, structure or some important details are missed. 1-0
Create a step-by-step format that can be used by athletic trainers for prevention and reporting doping among athletes. 4 marks	Excellent step-by-step format that explain in detail the nature and sequence of all actions that should be taken. 4	Some steps are missing from the procedures OR inadequate nature or sequence of actions is included. 3-2	Most of the steps are missing from the procedures OR inadequate nature or sequence of actions is included. 1-0
Include a glossary for all key words and their definitions included in the handbook. 2 marks	Provide an extensive glossary for all the keywords that should be identified in the document. 2	Provide a glossary for most of the keywords that should be identified in the document. 1	Provide a brief glossary which is missing some of the keywords that should be identified in the document. 0
Identify all stakeholders within the national context. 2 Marks	Excellent analysis and inclusion for all stakeholders within the national context. 2	Good analysis and inclusion for all stakeholders within the national context. 1	Poor analysis and inclusion for all stakeholders within the national context. 0
Presentation style (Font type, size, spacing, page number) 2 Marks	Excellent presentation (all the points are being taken into consideration) 2	Good presentation (most of the points are being taken into consideration) 1	Poor (some of the points are being taken into consideration) 0
References 2 Marks	Include appropriate references using Harvard style. 2	Some references are not included OR the Harvard style is not used correctly. 1	Most of references are not included OR the Harvard style is not used correctly. 0

MSc. Athletic Training
Administration and leadership in athletic therapy

Discussion “Ethical dilemma in sport”

Aim: Select one of the topics that have ethical implications in the context of athletic training and prepare to discuss it in class. You are free to choose any tool or approach to better introduce your topic. You need to discuss the chosen topic in details and refer to literature where appropriate. You need to prepare a power point presentation.

Grades: 15%

Criteria	Excellent	Good	Poor
Organized and clear main arguments and responses are outlined in an orderly way. 4	Completely clear and orderly presentation	Mostly clear and orderly in all parts	Clear in some parts but not overall
Appropriate use of argument which is supported by valid reasoning. 4	Very strong and persuasive arguments given throughout the debate.	Many good arguments given, with only minor problems	Some decent arguments, but some significant problems
Identification of weakness in peers arguments and ability to defend itself against attack. 3	Excellent defense against objections and ability to address all the concerns and issues raised by peers.	Good defense against objections and ability to address most of the concerns and issues raised by peers.	Poor defense against objections and significant problems while addressing most of the concerns and issues raised by peers.
Presentation Style 4 Tone of voice, clarity of expression, precision of arguments. Keeping peers' attention and persuading them of the chosen case.	All style features were used convincingly	Most style features were used convincingly	Few style features were used convincingly

